THEORY OF DEMOCRACY: GENDER AND INTERCULTURALITY

Academic Course 2019- 2020

MODULE	MATERIA	COURSE	SEMESTER	ECTS	TYPE
Political Ideologies and Theory of Democracy	Theory of Democracy: Gender and Interculturality	4º	1º	6	Optional

LECTURER	CONTACT ADDRESS
• Prof. Dr. Rafael Vázquez García	Prof. Rafael Vázquez García Dpto. Ciencia Política y de la Administración Facultad de Ciencias Políticas y Sociología Email: rvazquez@ugr.es Office Telephone Number: 958248374
	OFFICE HOURS
	Prof. Vázquez Mondays: 11.00 a 13:00 (Department of Political Science Office) Tuesdays: 11:00 a 13:00 (Vicedean Office) Thursdays: 11:00 a 13:00 (Vicedean Office)

DEGREE IN WHICH IT IS CURRENTLY OFFERED	OTHER DEGREES TO WHICH IT COULD BE OFFERED
Degree in Political Science and Public Administration	Doble Degree in Political Science and Public Administration and Law

PREREQUISITES AND /OR RECOMMENDATIONS

No more legal requirements than those of being enrolled in the subject, although it is preferable to have passed the subject of the Political Theory in 3rd year. An oral and written comprehension of upper-middle English is advised

BRIEF DESCRIPTION OF CONTENTS (ACCORDING TO DEGREE VERIFICATION MEMORY)
See General and specific competences below

GENERAL AND SPECIFIC COMPETENCES

Transversal / generic competences:

-Ability to interpret political texts.
-To know the main normative and positive political theories.
-Ability to interpret political texts from different cultural contexts.
-Capacity for analysis and synthesis.
-Critical thinking and autonomous learning
-Capacity for teamwork.
-Historical-comparative capacity: understanding, comparing experiences and diverse political events.
-Ability to recognize the complexity of social phenomena.
-Skills to contextualize and identify the key actors in each situation.
-Ability to recognize the global and local character of social phenomena.
-Knowledge of other cultures and customs.
-Ethical commitment.
-Capacity for organization and planning
-Ability to search and manage information

Cognitive skills (How to know)

-Authors, concepts, approaches and traditions of political thought, from the beginning of the contemporary age to the present.
-Reflections on current political issues (gender, multiculturalism ...)
-To know the theories about power and politics from the field of study of Political Theory and, more specifically, those related to issues related to feminist political theory and interculturality.
-To learn about thought, ideas and the intellectual world of political history with special reference to the western world.
-To know the political texts to integrate them into global interpretive schemes.
-To know the contemporary political and social history and its specificities in Spain.
-To know the structure and functioning of public organizations.
-To develop the analysis on the evolution, the change and the transformations of the contemporary societies detecting the main emerging tendencies.
-To promote an specific knowledge about the structure, the specific functioning of social organizations and the dynamics of their social actors in the different areas of action.

Instrumental skills (How to do)

-To manage historical documentary sources.
-To interpret political and social phenomena.
-To construct and interpret models and paradigms.
-To establish comparative analyzes to verify factors of continuity and discontinuity in situations of historical change.
-To evaluate policy decisions technically.
-To relate current and past political events and processes from a critic approach

Attitudinal skills (How to act)

-Ethical commitment to intellectual truth.
-To develop the value of political knowledge and thinking in the analysis of situations and making decision processes.
-Open and critical attitude towards past and present society.
-Awareness of the importance of freedom in the political behavior of societies.

MAIN GOALS (AS EXPECTED RESULTS OF TEACHING)

• Know the main currents of contemporary political theory related to issues of gender and interculturality.
• Good initial understanding of theories, approaches, interpretations, methods and techniques, acquiring a critical vision and understanding how it affects our present and future.
• Placing new political information in its theoretical / experimental context.
• Relationing the subject with the different disciplinary fields of Political Science and other social sciences.
• To be aware of how the theoretical problems change over time and how this debate is linked to the social, political and cultural reality of the time.
• To know and handle original sources and historical research texts.

DETAILED COURSE CONTENTS

- Theme 1. Theory of Democracy. A critical approach
- Theme 2. Feminist Political Theories and their Contemporay debates
- Theme 3. Multiculturalism and Interculturality. Debates on national and ethnic minorities
- Theme 4. Globalization and Cosmopolitan Democracy
- Theme 5. Crisis of Civilization?: State, Ecology and (Post) Human Democracy

BIBLIOGRAPHY

MAIN REFERENCES

- CUNNINGHAM, F. (2001) *Theories of Democracy: A Critical Introduction*, Routledge, London.
- BRYSON, V. (2003) *Feminist Political Theory: An Introduction*, Palgrave Macmillan, London PAREKH, B. (2005) *Rethinking Multiculturalism: Cultural Diversity and Political Theory*, Cambridge, Harvard Unievrsity Press.
- NUSSBAUM, M. (2002) (coord.) *For Love of Country?Debating the Limits of Patriotism*, Beacon Press, Boston.
- DONALSON, S. (2013) *Zoopolis: A Political Theory of Animal Rights*, Oxford, Oxford University Press.

RECOMMENDED READINGS

- AAVV (2019)," Encuesta sobre la igualdad entre hombres y mujeres", *Teoría y realidad constitucional,* nº 43, UNED
- ANDERSON, Benedict (1983): *Imagined Communities*, Verso Editions and NLB, London.
- BENHABIB, Seyla (1991): *Feminismo y posmodernidad: una difícil alianza*, copia mimeografiada.
    -- (1992): *Situating the Self,* Routledge, New York.
    -- (1996): *Democray and difference: Constesting the Boundaries of the Political,* Princeton University Pree, Princeton, NJ.
- BUTLER, Judith (1991): *Fundamentos contingentes: el feminismo y la cuestión de la "posmodernidad"*, copia mimeografiada.
    - (1992): "Problemas de los géneros, teoría feminista y discurso psicoanalítico", en NICHOLSON, Linda J. (1992): *Feminismo/Posmodernismo*, Feminaria Editora, Buenos Aires.
- CAMPBELL, David (1992): *Writing Security*, University of Minnesota Press, Minneapolis.
- CASTELLS, Carme (comp.) (1996): *Perspectivas feministas en teoría política*, Paidós, Barcelona.
- FLAX, Jane (1995): *Psicoanálisis y feminismo. Pensamientos fragmentarios*, Cátedra, Madrid.
- FRASER, Nancy (1991): *Falsas antítesis: una respuesta a S. Benhabib y J. Butler,* copia mimeografiada.
    -- (1996): "Redistribución y reconocimiento: hacia una visisón integrada de justicia del género", *Revista Internacional de Filosofía Política, nº 8,* U.N.E.D. y U.A.M., Madrid.
- GELLNER, Ernest (1988): *Naciones y nacionalismo*, Alianza, Madrid.
-GIL RUÍZ, Juana.Mª.
    -(1996) *Las políticas de Igualdad en España: avances y retrocesos*, Servicio de Publicaciones de la Universidad de Granada, Granada
    -(2007) *Los diferentes rostros de la violencia de género,*Editorial Dykinson, Madrid.
    -(2012) *Las nuevas técnicas legislativas en España. Los Informes de Evaluación de Impacto de Género,*Editorial Tirant lo Blanch, Valencia

        -(2018) *El Convenio de Estambul como marco de Derecho antisubordiscriminatorio*, Editorial Dykinson, Madrid.

-GUTIÉRREZ GUTIÉRREZ, Ignacio, ed. (2014), *La democracia indignada. Tensiones entre voluntad popular y representación política,* Comares, Granada

- HARAWAY, Donna (1991): *Ciencia, cyborgs y mujeres*, Cátedra, Madrid.

- HELD, David (1997): *La democracia y el orden global. Del Estado moderno al gobierno cosmopolita*, Paidós, Barcelona.

       -- (1997): "Ciudadanía y pluralismo", *La Política nº 3*, Paidós, Barcelona.

- KYMLICKA, Will (1996): "Derechos individuales y derechos de grupo en la democracia liberal", *Isegoría nº 14*, C.S.I.C., Madrid.

- KYMLICKA, Will y NORMAN, Wayne (1997): "El retorno del ciudadano", *La Política nº 3*, Paidós, Barcelona.

- MILLER, David (1997): *Sobre el nacionalismo*, Paidós, Barcelona.

- NICHOLSON, Linda y FRASER, Nancy (1992): "Crítica social sin filosofía: un encuentro entre el feminismo y el posmodernismo", en NICHOLSON, Linda J. (1992).

- PAREKH, Bhikhu (2005): *Repensando el multiculturalismo*, Ed. Istmo, Madrid.

- PATEMAN, Carole (1996): "Críticas feministas a la dicotomía público/privado", en CASTELLS, Carme (comp.) (1996).

- PHILIPS, Anne (1991): *Engendering Democracy*, The Pensylvania State University Press, Pensylvania.

- POOLE, Ross (1993): *Moralidad y modernidad. El porvenir de la ética*, Herder, Barcelona.

- REQUEJO, Ferrán (1996): "Pluralismo, democracia y federalismo. Una revisión de la ciudadanía democrática en Estados plurinacionales", *Revista Internacional de Filosofía Política nº 7*, U.N.E.D. y U.A.M., Madrid.

- SEDGWICK, Eve K. (1998): Epistemología del armario, ediciones La Tempestad, Barcelona.

- TAGUIEFF, Pierre A. (1995): "Las metamorfosis ideológicas del Racismo y la crisis del antirracismo", en ALVITE, Juan P. (comp.) (1995): *Racismo, antirracismo e inmigración*, Tercera Prensa, Donosti.

- TAMIR, Yael (1993): *Liberal Nationalism*, Princeton University Press, Princeton, NJ.

- TAYLOR, Charles (1993): *La ética de la autenticidad*, Paidós, Barcelona.

       -- (1993) "¿Qué principio de identidad colectiva?", *La Política nº 3*, Paidós, Barcelona.

       -- (1997): *Argumentos filosóficos*, Paidós, Barcelona.

- TODOROV, Tzvetan (1991): *Nosotros y los otros*, Siglo XXI, México.

- URIA, Paloma (1992): "Igualdad y diferencia en la historia del pensamiento feminista", en *Revista Viento Sur, nº 4*, Madrid.

- WALZER, Michael (1996): "La política de la diferencia: estatalidad y tolerancia en un mundo multicultural", *Isegoría, nº 14*, C.S.I.C., Madrid.

- YOUNG, Iris Marion (1990): "Imparcialidad y lo cívico público. Algunas implicaciones de las críticas feministas a la teoría moral y política", en BENHABIB, Seyla y CORNELL, Drucilla (eds.) (1992).

       -- (1996): "Vida política y diferencia de grupo: una crítica del ideal de ciudadanía universal", en CASTELLS, Carme (1996).

RECOMMENDED LINKS

Anales de la Cátedra Francisco Suárez
http://revistaseug.ugr.es/index.php/acfs/index

Ethics
http://www.jstor.org/page/journal/ethics/about.html

The Journal of Ethics: An International Philosophical Review
http://www.springer.com/social+sciences/applied+ethics/journal/10892

Theoria. A Journal of Social and Political Theory
http://journals.berghahnbooks.com/th/

Isegoria
http://isegoria.revistas.csic.es/index.php/isegoria

Revista de Derecho constitucional europeo.
https://www.ugr.es/~redce/ReDCEportada.htm

Revista Internacional de Filosofía Política
http://e-spacio.uned.es:8080/fedora/get/bibliuned:revistaInternacionalFilosofiaPolitica/demo:Collection/view

Revista Internacional de Pensamiento Político
http://www.pensamientopolitico.org/index05.htm

Foro Interno
http://revistas.ucm.es/index.php/FOIN

Revista de Estudios Políticos
http://www.cepc.es/publicaciones/revistas/revistaselectronicas

Political Theory
http://ptx.sagepub.com/

European Journal of Political Theory
http://ept.sagepub.com/

The Journal of Political Philosophy
http://www.wiley.com/bw/journal.asp?ref=0963-8016&site=1

Revista Internacional de Filosofía Política
http://e-spacio.uned.es:8080/fedora/get/bibliuned:revistaInternacionalFilosofiaPolitica/demo:Collection/view

Contemporary Political Theory
http://www.palgrave-journals.com/cpt/index.html

Journal of International Political Theory
http://www.euppublishing.com/journal/jipt

Studies in Social and Political Thought
http://ssptjournal.wordpress.com/

Journal of Social and Political Thought
http://www.yorku.ca/spot/jspot/

Dissent
http://www.dissentmagazine.org/

New Left Review
http://www.newleftreview.org/

European Journal of Political Theory
http://ept.sagepub.com/

TEACHING METHODOLOGY

For the development of the teaching-learning process, different pedagogical actions will be developed that will allow the students to acquire the programmed competences. The theoretical classes will allow the teacher-student interaction to inform students of the competences and content of the subjects and show their concepts and fundamental theories. With this, the students will develop fundamentally cognitive skills, of great importance so that they begin to develop their Individual and group work, which will be reviewed and structured for a correct orientation of its development in the time allocated to practical classes, supervised works and tutorials. Through these activities will acquire, above all, instrumental skills. The seminars, group work and individual students assignments will revert in the development of generic and attitudinal competences that permeate the entire teaching-learning process. With this, the teaching-learning process will be an active and significant process. The debates raised in classes, seminars and group work will allow students to be active and protagonist of their own learning process.

ASSESSMENT

- Final test based on the theoretical and practical content: 70% of the final grade.

- Individual assignments and / or presentations. Short comments on articles, videos or other documents: 30% of the final grade

- Unique final evaluation: in the cases of a single final evaluation contemplated by the Evaluation and Qualification Standards of the students of the University of Granada (approved in extraordinary session of the Government Council of May 20, 2013), it may include a proof to ensure that the student has acquired all the competences described in this Teaching Guide, an end that -in his case- will be specified in the Teaching Guide of the subject

ADDITIONAL INFO

It is forbidden to plagiarize or copy in documents submitted for evaluation. The students are obliged to observe the elementary rules on the authenticity of the exercises of evaluation and privacy of the same.

Any infraction in this sense will void any right that these rules recognize the student and, in accordance with current legislation, may result in the opening of the file and the corresponding penalty. (Regulation of teaching planning and the organization of examinations of the University of Granada: Title IV, Chapter I, Article 29).